DEPARTMENT OF THE INTERIOR BUREAU OF EDUCATION

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SCHOOLS FOR THE DEAF

PREPARED IN THE DIVISION OF STATISTICS OF THE BUREAU OF EDUCATION .

Under the Supervision of

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CHIEF OF THE DIVISION

[Advance sheets from the Biennial Survey of Education, 1920-1922]



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SCHOOLS FOR THE DEAF, 1921-22.

Contents.—Types of schools included—Deaf and blind institutions—Schools not reporting—Number of schools—Instructors—Pupils—Enrollment by grades—Graduates—Pupils taught speech—Volumes in libraries—Valuation of property—Receipts—Expenditures—Statistical tables.

TYPES OF SCHOOLS INCLUDED.

From an administrative viewpoint three types of schools for the deaf are included in this chapter: First, those controlled and supported by the State; second, those controlled and financed by private organizations; and third, those operated as a part of the city publicschool systems. This latter type is referred to herein as city day schools, since children attend them during school hours generally. and are not housed in dormitories, as is usually the case in State and private institutions. These three types of schools are kept separate and distinct throughout the chapter. All States, except Delaware, Nevada, New Hampshire, New Jersey, and Wyoming, have State schools for the deaf. Some of the schools in Massachusetts, New York, and Pennsylvania included with the State schools are only semipublic, i. e., they are partly controlled by private organizations but serve as State institutions, receiving pupils at public expense. Some of these schools admit pupils at public expense from other States than the one in which the schools are located.

DEAF AND BLIND INSTITUTIONS.

Altogether, 12 dual State schools are included in this report. The Alabama School for the Negro Deaf and Blind, Talladega; the Florida State School for the Deaf and Blind (negro), St. Augustine; and the Institute for Deaf, Blind and Orphans (negro), Taft, Okla., did not report. Altogether there are 15 dual institutions in 13 different States. South Carolina and Virginia each provides two dual schools, one for white and the other for colored youths. In Florida, white and colored pupils are taught in different departments of the same school. Dual schools are limited to State institutions.

SCHOOLS NOT REPORTING.

In addition to the two dual schools mentioned above, four other schools for the deaf did not report in 1922. They are given here so that this publication may form a complete directory of such schools throughout the United States:

New Mexico Asylum for the Deaf and Dumb, Santa Fe, N. Mex. Northern New York Institution for Deaf-Mutes, Malone, N. Y. Ohio State School for the Deaf, Columbus, Ohio. Oregon State School for the Deaf, Salem, Oreg.



NUMBER OF SCHOOLS.

The total number of schools reporting in 1922 was 154. Of this number, 61 are State or semi-State institutions, 74 are city day schools, and 19 are private schools. The highest number of schools reporting in any year was in 1916, when 159 reports were received. The decrease this year is due to the failure of a few schools to report and not to actual decrease in the total number of schools throughout the United States. The number of State and private schools for the deaf since 1900 has remained practically the same. The increase in the number of city day schools has been due yery largely to the formation of city day classes for the deaf. The number has increased from 41 in 1900 to 74 in 1922.

TABLE 1 .- Review of statistics of all schools for the deaf, 1900 to 1922.

*	1900	1901	1902	1903	1904	1905	1906	1907	1908
Number of schools reporting: State	56 41 -17	57 46- 15	57 49 15	56 54 17	57 64 16	56 64 16	59 60 13	58 52 17	55 54 16
Total	114	119	121	127	137	136	135	127	122
Instructors: State— Men Women	344 668	386 709	379 739	384 746	386 780	416 786	436 806	373 828	349 741
Total	1,012	1,095	1,118	1,130	1,166	1,202	1,242	1,201	1,000
City day— Men Women	5 94	7 100	9 113	5 116	5 130	5 135	6 137	5 136	6
Total	99	107	122	121	135	110	143	141	152
Private— Men Women	.17 56	20 59	16 59	19 70	17 68	12 71	10 70	10 67	13 70
Total	,473	79	75	89	85	83	-80	77	83
Pupils: State— Male Female	5,389 4,398	5,560 4,509	5, 862 4, 762	5,800 4,728	5,909 4,869	5,662 4,659	5, 848 4, 786	5,818 4,759	5,509 4,534
Total	9,787	10,069	10,624	10,528	10,778	10,321	10,634	10,577	10,042
City day— Male Female	409 340	433 347	- 457 378	469 412	522 460	578 515	574 537	• 602 522	628 566
,Total	749	780	835	881	982	1,093	1,111	1,124	1.194
Private— Male Female	211 267	213 281	202 277	233 290	227 280	256 282	222 303	232 301	. 245 298
Total	478.	494	479	523	507	538	525	533	543
Graduates: State	393 3 9	299 6 17	283 14 22	226 3 26	232 15 24	193 6 23	238 2 13	232 15 23	269 - 18
Total	405	322	. 319	255	271	222	253	270	313



TABLE 1.—Review of statistics of all schools for the deaf, 1900 to 1922—Continued.

	1909	1910	1911	1912	1913	1914	1915	1916	1918	1922
Number of schools reporting: State City day Private	57 53 17	57 53 20	57 55 20	64 58 19	62		64	69 71 19	68 69 18	di 74
Total	127	130	132	141	147	151	150	, 159	155	150
Instructors: State— Men Women	3%5 835	378 830	371 874	410 930	366 941	375 969	468 991	442 1,076	372 1,003	379 1,035
Total	1,220	1,208	1, 245	1,340	1,307	1,344	, 1, 459	1,518	1,375	1,414
City day— Men Women	5 168	5 184	8 210	10 224	9 228	8 249	· 18 270	17	18 305	11 340
Total	173	189	218	234	237	257	288	307	323	351
Private— Men Women	11 85	16 85	· 14	15 69	12 73	14 74	17 84	19 97	20 103	20 124
Total	96	101	91	84	85	88	101	116	123	144
Pupils: State— Male Female	5, 915 4, 971	5,681 4,718	5,887 4,853	6,057 5,187	5,976 5,094	6, 108 5, 240	6, 222 5, 237	6,415 5,369	6,070 5,246	5,757 4,981
Total	10, 886	10,399	10,740	11, 244	11,070	11,346	11,459	11,784	11,316	10,738
City day— Male Female	697 622	780 728	811 796	949 979	1,049 883	1,130 894	1,151 958	1,312 1,050	1,300 1,182	1,487
. Total	1,319	1,50%	1,607	1,928	1,932	2,024	2, 109	2,362	2,482	2,911
Private— Male Female	245 321	282 357	274 419	217 301	216 300	232 257	218 294	239 348	326 318	368 348
Total	566	* 639	691	518	516	489	512	587	644	716
Graduates: State	178 13	156	72 1 2	130 2 1	180 1	150 1	° 211 1	203	206 5 3	146 16
· Total	191	163	75	133	182	151	212	206	214	166

INSTRUCTORS.

Since 1900 the number of instructors in schools for the deaf has increased from 1,184 to 1,909, or 61 per cent. The number of men instructors has remained practically constant, the corresponding increase being from 366 to 410 within this period of 20 years. The greater proportion of the increase has been in the number of women teachers. In 1900 there were 818 and in 1922 there were 1,499 women teachers in schools for the deaf. The increase within this period has been more than 82 per cent.

PUPILS.

A very large proportion of the pupils in schools for the deaf is found in State institutions; of the 14,365 pupils reported in 1922, 10,738, or 75 per cent, were enrolled in State institutions; in 1900 the corresponding ratio was 89 per cent. While the actual number of pupils in State institutions has steadily increased, these schools are enrolling a smaller and smaller proportion of all such pupils. The reason is found in the increasing importance of city day-school classes for the deaf. The enrollment in these classes has increased from 749 in 1900 to 2,911 in 1922. It has increased 289 per cent within this period. The number of pupils enrolled in private schools, not serving as State institutions, has not materially increased within this period.

ENROLLMENT BY GRADES.

By assembling the data on carollment by grade groups found in the summary tables the following distribution is obtained:

Enrollment by grades.

Grades.		nent in chools.		ment in schools.		ment in chools.	Total en	rollment.
Grades.	Number.	Per cent.	Number.	Per cept.	Number.	Per cent.	Number.	Per cent.
Kindergartens Orades 1 to 4 Orades 5 to 8 High school	972 5,501 3,169 1,066	9. 1 51. 4 29. 6 9. 9	94 404 210 8	13.7 56.4 29.4 1.1	304 1,640 887 69	10.5 56.5 30.6 2.4	1,370 7,545 4,266 1,153	9. 6 52. 6 29. 8 8. 0
Total	10,708	100.0	716	100.0	2,900	100.0	14,334	100.0

This summary does not include the total enrollment in all schools for the deaf, since several schools did not make a complete distribution of their total enrollment. The percentages in the last column show very accurately, however, the relative proportion of pupils in the different grade groups. More than one-half of the enrollment is found in grades 1 to 4, inclusive. Less than one-twelfth of it is found in high-school grades, about one-tenth in kindergartens, and more than one-fourth in grades 5 to 8, inclusive. City schools have relatively small percentages of deaf pupils in kindergartens and in high schools. Private schools have relatively a high percentage of pupils in kindergartens, but below the average percentage in high schools.

GRADUATES.

Prior to 1911 the blank on which the statistics were collected did not specify that only graduates from secondary schools should be reported. Consequently, many schools reported the number com-



pleting the elementary as well as the secondary course, as shown in Table 1. Since 1911 a more stable increase in the number graduating from secondary schools is shown. Practically all graduates are found in State institutions, indicating that city boards of education have not generally provided secondary schools for deaf children. In fact, only 19 cities reported pupils in high-school grades. The reports show that 34 State institutions have 1,066 pupils enrolled in high-school classes. Altogether, there are enrolled in high-school classes of 19 city schools for the deaf only 69 pupils, and in 3 private schools only 8 pupils. Of these numbers, 146 pupils graduated from Stateschools, 16 from city schools, and 9 from private schools.

PUPILS TAUGHT SPEECH.

The following table shows the number of pupils in each type of school who were taught speech during the year:

Pupils taught speech.

,	Items.	State schools.	Private schools.	City day schools,	Total.
Pupils taught speech	by some methodoral methodauricular method.	8,078	- 534	2,787	11,396
Pupils taught by the		7,824	- 506	2,712	11,042
Pupils taught by the		364	119	188	671

Of the 14,365 pupils enrolled in schools for the deaf, 11,399, or 79 per cent, were taught speech during the year. In all three types of schools combined, 11,042 pupils were taught by the oral method, i. e., they were taught to speak and to understand the speech of others by lip reading or speech reading. Only 671 pupils were taught by the auricular method, which consists in attempting to improve the hearing of those not absolutely deaf.

VOLUMES IN LIBRARIES.

As shown in Tables 5, 8, and 11, the total number of volumes in the libraries of schools for the deaf is 178,424, or an average of 2,028 volumes per school reporting this information. The number of volumes in State institutions is 166,412, in private schools 6,685 volumes, and 5,327 volumes in city day schools. The average in State institutions is 3,140 volumes, in private schools 557 volumes, and in city schools 232 volumes. In terms of enrollment, the State schools have about 16 volumes per pupil, the private schools 9, and the city schools 2. It should be remembered, however, that other libraries are also accessible to children enrolled in city schools for the deaf.



VALUATION OF PROPERTY.

The following summary shows the number of schools reporting and the valuation of the property reported for each type of school represented:

Property.

	Stat	e schools.	Privat	te schools.	City da	y schools.		Potal.
Kind of property.	Num- ber report- ing.	Value.	Num- ber report- ing.	Value.	Num- ber report- sing.	Value	Num- ber report- ing.	Value.
Buildings and grounds	58	\$22, 240, 231	12	\$714, 982	7	\$488, 818	77	\$23,444,03
ture, instruments, etc Endowment or productive	51	1,762,926	12	53,748	16	18, 138	79	1, 824, 813
funds	13	2, 483, 433	3	141, 153	1	8,400	19	2, 632, 980
Total	124	26, 476, 590	27	909, FX3	24	515, 356	175	27, 901, 82

Only one State school did not report the value of buildings and grounds, and eight did not give the value of apparatus, etc. In the case of dual State schools, the valuation of property has been prorated between schools for the blind and deaf in proportion to the enrollment in each. The total valuation of property in private schools and in city day schools can not be estimated with any degree of accuracy, since so few schools of each type reported this information. In the case of city schools for the deaf, a part of the regular public school building is often used for classrooms for the deaf. Consequently few of these schools could supply the data desired:

Altogether, 19 schools reported a total endowment of \$2,632,986. The greater part of this belongs to State or semi-State schools.

RECEIPTS.

The receipts of city day schools for the deaf are inseparably bound up with the total receipts of city public schools. So few schools for the deaf reported receipts that it was not thought advisable to tabulate the returns.

In State schools almost 93 per cent of the revenue comes from public sources, and in private schools 74 per cent of it from private benefactions and productive funds.

Only 59 State schools reported receipts, the total being \$6,799,895, or an average of \$115,252 per school.



Amounts received from the various sources for State and private schools.

Source of revenue.	Receipts for scho	or 59 State ools.	Receipts vate sel	for 10 pri- hools.
	Amount.	Per cent.	Amount.	Per cent.
From State, city, or county. From private benefactions. From productive endowment fund. From other sources.	119,379 167,172	92.8 3.0 1.7 2.5	\$6,800 57,503 6,324 202,302	2, 5 21, 1 2, 3 74, 1
Total amount distributed	6,787,420 16,799,895	100.0	272,929 272,929	100,0

¹ Part of this amount was not itemized as to sources.

EXPENDITURES.

Altogether, 55 State schools for the deaf reported expenditures, the aggregate amount reported being \$6,628,236, or an average of \$114,280 per school. The total amount spent by the nine private schools reporting was \$290,594, or an average of \$32,288 per school.

In State schools about one-fifth of the total expenditure is for outlays, while in the private schools considerably more than one-half is for outlays. In State schools about one-fourth of the total expenditures is for instruction, while in the private schools this item is less than one-fifth of the total expenditure. For other salaries and current expenses, the State spends more than one-half of her total amount, while the private schools spend about one-fourth of the total expenditure. The total expenditure of schools for the deaf is more than 50 per cent higher in 1922 than it was in 1918.

Distribution of expenditures in State and private schools.

	Expenditures.		Expendit State s	chools.	Expendit private	tures of 9 schools,
			Amount.	Per cent.	Amount.	Per cent.
For other salari	nd lasting improvements laries, books, etc se and other current expens	08	3,401,718		\$157,521 51,450 71,623	56. 2 18. 8 25. 8
Total amo	unt distributed		6, 204, 421 16, 628, 236	100. 0	1,290,594	100.0

¹ Part of this amount was not itemized as to purpose.

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TABLE 2.—Value of property of schools for the deaf; per pupil, 1921-22.

	-	State i	nstitutions.		1	Private i	nstitutions	
States.	Schools report- ing.	Enroll- ment.	Value of property.	Value per pupil.	Schools report- ing.	Enroll- ment.	Value of property.	Value per pupil.
Continental United States.	60	10,699	\$23, 993, 157	\$2,243	17	461	\$737,230	\$1,599
Alabama	1	216	292, 200	1,353				
Arizona	1	32	134, 592	4, 831				
Arkansas	1	334	540, 525	1,618	······································		**********	
California	.1	179	459, 464 440, 063	2,567 3,637		25	53,000	2, 120
Connecticut	2	260	848, 465	3.263				
Connecticut	. 2	163	1,020,000	6, 258				
Florida	. 1	153	401,068	2,627				
Georgia	2	235	205,000	672				·
Idaho	1	,62	169,99	712		•••••		
Illinois	. 1	436	354,357	6,745	. 1	136	206, 886	1,521
Indiana	1	321	2, 165, 000	6,745		******		
Iowa	1	231	480, 786	2,081		******		
Kansas	1 2	197	391,800	1,989		******		
Kentucky	1	331	366, 400	1, 107				
Louisiana	1	165	360,000	2, 182				
Maine	1	98	130, 691	1,334				
Maryland	2	200	472, 563	2,363	2	46	80, 252	1,745
Massichusetts Michigan	ĩ	304	250, 500 81, 408	1, 193 268	1	33	9, 400 51, 495	855 1,580
Minnesota	1	273	679,271	2, 488				
Mississippi	1	181	306, 800	1.695				j
Missouri	1	287	600,861	2,094	2	113	114, 197	1,011
Montana Nebraska		180	188,700	2,859				
	~	188	550,000	3,056				
New Jersey	1	225 1,573	800,000	3,556	2	79	158,000	2 000
New York North Carolina	6	104	3, 112, 405	1, 979	-	- "	100,000	2,000
North Dakota	ī	109	220,500	2,023				
Ohio	_				i	18	64,000	3,556
Oklahoma	. 1	. 302	340,525	1,128	1			
Pennsylvania	. 5	1,105	2, 444, 952	2,213				
Rhode Island	1 2	107	350,000	3,271				
Rhode Island		177	33, 401°	189				,
South Dakota	1	74	160, 000	2, 162	A	•••••		
Tennessee	1	257 574	· 500, 474	1,947				
Texas	2		1,043,600	1,828				
Utah		128 269	264,000	2,063 1,743		• • • • • • • • • • • • • • • • • • • •		
Virginia	i	122	468, 750 193, 236	1,584				
West Virginia	1	186	675,000	3,630				
Wisconsin	1	155	305, 200	1,969				
Outlying possession:					1	. 37	31,500	851

TABLE 3.—Expenditures in State and private whools for the deaf, per pupil, 1921-22.

*	_		State in	stitutions	•			1	'rivate i	nstitution	18.	
States.	Number report-	Enrollment.	Current expenses.	Outlays.	Current expenses per pupil.	Outlays per pupil.	Number report-	Earollment.	Current expenses.	Outlays.	Current expenses per pupil.	Outlays per pupil.
Continental United States	. 56	10,034	84, 981, 142	\$1,223,279	\$496				-			
Alabama. Arizona Arkansas. California Colórado.	1	-	62, 045 21, 647 100, 518 116, 842 85, 186	141, 176 4, 998 2, 754 56, 085	287 676 301 653	4, 412 15 15 464		25	*******	\$157, 403 2,046	\$362 275	84N
Connecticut. Florida. Georgia Idaho. Indiana.	2 1 1	260 153 235 62 321	129, 999 57, 882 74, 426 70, 148 137, 190	250,000 48,277 10,255	500	962 316 163					- 1	
Iowa	1 2 1 1	231 197 331 165 98	133, 966 102, 025 102, 342 62, 677 45, 801	42, 791 f3, 342 1, 887	580 518 309 380 467	155 81 19				· · · · · · · · · · · · · · · · · · ·		
Maryland	2 2 1 1 1	200 210 304 273 141	71,042 144,486 144,306 118,000 58,860	30,000 6,744 35,062 9,000 15,000	335 688 475 432 325	150 32 115 33 83	2	46 11 33	20, 742 9, 532 11, 214	1,500	451 867 340	43
Missouri Nebraska : New Jersey New York	1 6	287 180 225 1,573	310, 500 78, 761 82, 090 893, 130	39, 500 308, 540 17, 313	1,082	138 1,371	2	113	44, 381 15, 014	2, 845 998	393	23
North Carolina. North Dakota. Ohio. Oklahoma.	2	104 109	106, 783 70, 000 86, 050	9,000	1,027 642	151		16	10,000	150,000		
Pennsylvania		1, 105 107 177	612, 357 55, 000 54, 013	15, 850 14, 358 6, 500 18, 322	285 554 514 305	52 13 81 104					:: ::	
outh Dakota Tennessee	1 2	74 257 571	43, 600 62, 629 263, 490	13,000 4,588 41,000	589 244 461	176 18 72						
Vashington. Vest Virginia. Visconsin.	1 1 1 1	128 269 122 186 155	72,000 102,434 65,917 90,000 93,000	4.000 3,795 33,228 11,250	563 381 540 484 600	31 14 272 60						•••
Outlying pos- session: orto Rico								37	5, 304	118	43	•

TABLE 4.—Summary of statistics of instructors and pupils in State schools for the deaf, 1921-22.

Stel	States.	Schools report-	-	Instructors.		Pupi	Pupils enrolled.	led.	Pupils	Pupils in the kinder- garten.	kindër-		In classes corre- *sponding to grades 1 to 4.	orre- grades	In cl spor 5 to	asses diding to	In classes corresponding to grades 5 to 8.	-	n classes corre- sponding to high- school grades.	corre-
. %	*	Ì	Men.	Women.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total.	Boys.	Girls.	Total	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1	•	91		+	ro		t-	. 80		10	7	21	18	11	16	16	11	18	19	8
, United States.		61	379	1,035	1,414	5,757	4,981.	10, 738	545	427	972	2, 959	2, 342	5, 501	1,647	1,522	3,169	809	458	1,066
Alabama Arizona Arkansas California		панал	40000	17 23 12 17	2,2888	113 1186 113 60	103 113 148 66 66	216 33 334 179 121	8 H 8 G	644F	45 45 12 18	69 130 130 46 38	328 e 83	13 10 10 10 10 10 10 10 10 10 10 10 10 10	22232	22.22 21.22 21.23	52 7 4 33 33	16 4 4 1	41	8 7104
Connecticut District of Columbia. Florids Georgia		00-0-	**************************************	425.05.44.8	198238	38 8 4 8 4 8	105 73 121 83	822222	8 04	9 61	81 138	65 10 92 15	*****************	E11 191 181	68 11 13 6	47 S4	11.2 28 38 20 20	901 4	40 6	
Dincis Indiana Iowu Kansas	i k		25 e e c E	* 88888	\$8888 \$	230 1108 171	206 123 123 751	325 25 ES	11.0	411.0	222.41	88±£	288 1488 1986	379 157 174 230	18 44 31 46	23 48 48 48 48 48 48	88833	288	∞ ಜಿಜಿಎ	2 32
Louisiana Maine Maryland Massachusetts Michigan			~******	74988	ឧឧឧឧ	87.28 106 181 181	24 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	200 210 304 304	400	6 12	10 21 11	22223	81448	112 90 88 130	212 202 73 73 73	25.25 25.25 25.25	\$ 39 127 127	6400K	5-1880	& & O 5 5 8
Minnesota Mississippi Missouri Montans		нання	27.52.6	1-223	82488	15 E E E	ន្ទុកខ្លួន	2882	127	200	22.7	55 55	223	三层级路	8404	10 10 40 40	727 10 85	151	25004	223
New Jersey. New York. North Carolins. North Dakota. Oklahoma.		-601	e 21.00	727. 82. 82. 82.	22 22 19 19 19	55.438	698 698 698 698 698 698 698 698 698 698	1,512 1,512	15 10	12 907	2 E Z	25. 147. 265.	85238	249 249 249	213 53 16 53 53	1982	88355	18888	104000	2888

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TABLE 5.—Summary of graduates and miscellaneous items in State schools for the deaf, 1921-22.
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Property.	scientific tus, fur- library, neut en- nt fund,	appara niture, etc.	55	\$1,752,926 \$2,483,433	7 32,200 4,000 76,373 71,353 52,916 64,083	15, 465 20, 000 29, 709 5, 000 40, 650	165,000 86,686 32,500 17,400 7,000	10,000 29,501 12,000 19,000 283,960	36, 800 853, 500
Pro	bulldings ounds.	to eulaV org bn.a	11	\$22,240,231	280,000 150,592 461,152 388,111 375,980	833,000 1,000,000 371,359 200,000 129,346	2, 000, 000 394, 100 394, 100 349, 000	350, 000 101, 100 460, 563 231, 500 81, 408	575, 607 270, 000 600, 861 188, 700
	in library.	Volumes	8	166, 412	2, 2,2,2, 2000,57,2, 2000,57,2,	3,500	17,452 5,060 3,805 2,410	8,4,4 000,4,00 000,00	4,5,6,6,-
	rt.	Total	19	6,400	25.5 26.3 36.3 36.3 36.3	25. 24.	25122	88382	288
	Pupils in the in dustrial depart- ment.	Girls	18	3,200	45820	288	28238	-8385g	ជនដក
	Pupil	Boys.	11	3,200	35858	ន្តន្តន	18822	88886	13401
	bu :	Total	91	364	-m: M	**	9	: F :	
	taught by auricular method.	Guls.	10	133	04 4	0	2	, e 8	777
•	r i i i i	Boys.	71	231	:0	" !!!!!	8		
,	d.	Total.	130	7,824	कुछ <u>छ</u> ड्ड	23462	82,832	20 20 20	82452
	Pupils taught by oral method.	Ofris.	15	3,750	22822	58388	2500 51	2 825	8848
	Pupils oral	Boks.	=	4,074	F3853	និងនុនម	332883	8 888	8845
	og pr	Total.	10	8,078	28882	38588	255228	22892	82 23 25
	Pupils taught speech during the year.	olrls.	•	3,882	22822	82388	38258	23222	8842
	Pupi speed th	Boys.	00	4.196	£3823	33288	832884	82588	8848
60	5 H.	Total,	10	88	11111	ed to : : :	1*:11	1111-4	1111
Purils	teacher training classes.	Ghls.	9	3		6464	4		
_	544	Boys.	10		ल जलन	04	2 0 2	55.76	634
	Gradu- ates in 1922.	Total.	*	941 19	0 0 0	1 111	0 4 %	MH4H	900
	Ste ate	Boys.	60	88	\ \alpha \\ \al	6	w .e .4	40-4	PH :
	States		1 .	United States		Solumbia	b	, sp	
		· .		United	Alabama. Arizona. Arkansas. California. Colorado.	Connecticut. District of Columbia Florida. Georgia	Ulinois Indiana Iowa Kansas Kentucky	Louisiana Maine Maryland Massachusetts Michican	Minneeota Mississippi Missouri Montana

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TABLE 6.—Summary of receipts and expenditures of State schools for the deaf, 1921-22.

States.				Receipts.				Exp	Expenditures.	
\	Schools reporting.	From State, county, or city.	From private behefac- tions.	From endow- ment fund.	From other sources.	Total.	For build- ing and lasting im- provements.	For teachers' salarles, books, etc.	For all other current ex-	Total.
1	61		+	10		2	œ		10	=
United States.	29	\$6, 298, 780	\$202, 069	\$119,379	\$167, 172	\$6,799,895	\$1,223,279	\$1,579,424	\$3, 401, 718	\$6,628,236
Alabama Arisona Arisansas Californis Colorado		61, 725 21, 647 105, 518 112, 645 160, 152		3,127	1,047	62,772 21,647 105,518 124,105 106,484	141, 176 4, 998 2, 754 56, 085	27, 789 11, 294 43, 679	34,256 10,353 100,518 73,163 85,186	62,045 182,823 106,516 118,596 141,271
Connecticut District of Columbia Florida. Georgia		365, 999 126, 250 107, 694 74, 427 80, 463	1,500	14,832	31,674	381,562 155,494 107,694 148,427 82,408	250,000 48,277 10,255	41, 292 20, 780 23, 242	57, 882 53, 646 46, 906	379, 999 158, 570 106, 159 74, 426 80, 408
Himols. Indiana. Konsas. Kentucky		266, 244 139, 360 217, 500 98, 000 102, 307		350	2,259	266, 244 139, 360 217, 500 100, 259 102, 667	42, 791	38, 898 30, 880 30, 416 30, 036	98, 292 103, 086 71, 609 72, 306	286, 244 187, 190 102, 025 102, 342
.cotisiana Kaine. Kayland Kassachusetts Kichigan		79, 496 47, 688 84, 211 100, 160 179, 368	19,611	13,376	1, 600	79,496 49,440 134,506 179,368	13,342 1,887 30,000 6,744 85,062	29,837 13,083 32,354 66,754 40,168	32,840 32,718 38,688 77,732 104,138	76,019 47,688 101,042 151,230 179,368
linnesota Lisaksippi Lissour Lissour Lioriana		350,000 37,438 37,000 175,734			4,500 745 24,000	. 127, 250 59, 183 374, 000 175, 754	9,000 15,000 39,500	43,000 17,265 160,500	75,000 41,595 150,000	127,000 73,860 850,000

					SC
	1,2,5,5 1,40,6		56,83 20,83 27,23 27,23		93,145 93,245 93,000
	5,5,5 8,88 8,88 8,88 8,88 8,88 8,88 8,8		2,2,8, 2,0,0,0 2,0,0,0,0		5,8,3,8, 90,00, 90,000,
57,960	37,038	177,786	12, 600 26, 909	-	8,4,7,88 8,000 8,0
308, 540	15,664	14,358	8,532 2,588 2,588 3,588	4,4,6	
			5,5,8 6,96,9 5,06,2 5,06,2 5,06,2		28,200
48, 207		7,067	1,508	2,000	7,000
42,276		21,119	7,544	14,400	
63, 552		43, 426			
	18,000 117,71		8,50 44,000	301, 490 61, 600 105, 554	
		10 -1 C	9	8-8	
New Jersey New York North Carolina.	North Dakota.	Pennsylvania Rhode Island South Carolina	South Dakota. Tennessee.	Utah. Virginia. Washington	West Virginis. Wisconsin.



TABLE 7.—Summary of statistics of instructors and pupils in private schools for the deaf, 1921–22.

States.	porting.		nstru tors.		Pu	pils	en- l.	the	upils kin arte	der-	co	resping to	ond- o	cor	clas resp ing t grade to 8	ond- o	hig	clas respeing t h-sel	ond- o hool
	Schools reporting.	Men.	Women.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	GIrls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
. 1	Y	8	4	5	.6	7	8	.9	10	11	12	18	14	15	16	17	18	19	20
Total	19	20	124	144	368	348	716	46	48	94	212	192	404	108	102	210		6	-6
California	1 1 1 1 2	0 0 0 0	7 4 10 9	8 4 10 9 10	80 80 25 24	17 12 56 33 22	25 12 136 58 46	1 0 6	334	4 3 10	24	14 7 40 21 9	21 7 91 45 17	0 23 1 6	12 12 12 10	2 35 13 16			
Massachusetts Michigan Missouri New York Ohlo	1 2 2 1	22 73	26 26 15 6	2 5 28 22 9	3 20 48 49 11	8 13 65 30 7	11 33 113 79 18	3	8 2	11 12 3	12 31 20 9	11 35 8 3	23 66 28 12	8 12 27 2	18 18 18	10 30 45	i i i	4	5 3
Oklahoma	1 1 1	0 0 1 0 4	4 9 7 1 11	9 8 1 15	25 23 0 47	10 23 14 1 37	15 48 37 1 84	1 5 9	1 9 2	14 11 11	15 10 0 21	. 0	13 26 15 1 39	5 4	3 7				

TABLE 8.—Summary of statistics of graduates and miscellaneous items in private schools for the deaf, 1921-22.

te ,		rad		P	upi	ls ht	P	upi	ls	F	up	ils	i	upi n th	0		Pro	perty.	*
States.		tes : 1922		d	pee urii e ye	ch	b	y or eth	al	b	y a icul eth	ar	de	tria par par	t-	tes in It- brary.	of buildings grounds.	Value of scientific apparatus, furni- ture, library, etc.	ent en- t fund.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.		Value of b	Value of s apparant ture, lib	Permanent en dowment fund.
. 1	2	8	4	5	6	7	8	9	10	11	12	18	14			17	18	19	20
Total	8	1	9	276	258	534	268	238	506	51	68	119	88	146	234	6, 685	\$714, 982	\$53,748	\$141, 15
California				0 80 18 24	12 56 27 22	12 136 45 46	1 0 70 12 24	1 12 48 17 21	12 118 29 45	1 0 10 6 0	8	3 12 18 12 2	00	12 4	-	25 470	50,000	3,000 6,886	
Massachusetts Michigan Missouri New York Ohio	6		7	3 18 10 28 11	8 12 15 22 7	11 30 25 50 18	3 12 31 28 11	8 11 26 22 7	11 23 57 50 18	1 0	95	10 5	9 12 12 6	13 14 8 7	22 26 20 13	200 500 3,800 500	8, 400 43, 570 109, 000 145, 000 60, 000	1.0.06	125, 44
Oklahoma				5 25 23 0 31	10 23 14 1 29	15 48 37 1 60	5 21 23 9 27	10 20 14 1 20	15 41 37 1	23	3 14	37	0 13	21 12 25	21 25 45	40 200 150	28,000	8,500	



TABLE 9 .- Summary of receipts and expenditures of private schools for the deaf, 1921-22.

	-			Receir	ots.	4		Expen	ditures.	
States.	Schools report- ing.	From State, county, or city.	From private benefactions.	From en- dow- ment fund.	From other sources.	Total.	For build- ing and lasting im- prove- ments.	For teach- ers' salaries, books, etc.	For all other current expenses.	Total.
1	2	8	4	5	6	7	8	9	10	11
United States.	10	\$6,800	\$57, 503	\$6,324	\$202,302	\$272,929	\$157, 521	\$51,450	\$71,623	\$290, 594
California Maryland Massachusetts Michigan Missouri New York Ohio Porto Rico	1 1 1 2 1 1 1	2,000 -3,000	3,750 1,355 3,263 7,360 2,358 24,487 11,000 3,930	6, 324	5, 262 16, 502 162 5, 508 54, 868 120, 000	9, 012 19, 857 12, 749 12, 868 57, 226 24, 487 131, 000 5, 730	2,046 14 1,500 2,845 998 150,000 118	200 3,548 4,531 6,300 34,000 1,247 1,000 624	6, 686 17, 194 5, 001 4, 914 10, 381 13, 767 9, 000 4, 680	8, 932 20, 756 9, 532 12, 714 57, 226 16, 012 160, 000

TABLE 10.—Summary of statistics of instructors and pupils in city day-school classes for the deaf, 1921-22.

States,	porting.	In	struc	tors		Pupil		the	upils kind garter	der-	ing	n clas	ond- rades	cor	to gr	ond-	sp.	corr	ding lgh-
	Schools reporting.	Men.	Мошеп.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	1	Γ
1	2	8	4	5	6	7	8	9	10	11	12	18	14	15	16	17	18	19	20
United States	74	11	340	351	1, 487	1, 424	2, 911	154	150	304	876	764	1,640	434	453	887	23	46	69
California	6 3 4 1 2	O		8	11	144	319	9 11 1 2 10	12 12 11 0 10	12	5	27	36 7	25 50 1 2 60	0	7	9		13
Michigan Minnesota Missouri Nebraska New Jersey	10 4 2 1 2	1 1 0 0	34 10 11 2 16	35 11 12 2 16	167 37 76 0 59	148 55 60 15 51	315 92 136 15 110	19 10 3	24 .7 5	43 17 8	102 12 46 0 54	71 12 - 37 12 - 44	83	46 11 27 0 2	51 24 15 2	97 35 -42 2 6		2 12 2 1 0	16
New York Ohio Oregon Fexas Washington Wisconsin	3 7 1 2 4 22	3 1 0 0 0 0	45 30 3 4 12 57	48 31 3 4 12 57	210 167 16 27 48 215	220 121 12 13 64 197	430 288 28 40 112 412	31 15 3 6 8 24	23 9 2 4 7 21	54 24 5 10 15 45	133 99 9 16 23 105	133 70 5 8 29 83	266 169 14 24 52 188	46 53 4 4 17 86	64 42 5 1 28 72	110 95 9 5 45 158	i 0	0	i

\$8,400 Permanent endow-ment fund. 2í Value of scientific apparatus, furni-ture, library, etc. 58 300 \$18, 138 200 \$128 31 Property \$188,818 8 88 8558 and grounds. 2 Value of buildings 6, 25, 30, of statistics of graduates and miscellaneous items in city day classes for the deaf, 1921-22. 5,327 339 8 Volumes in library. 8 Pupils in the industrial department. 132 224x8 2 924 :0 Total. 6 \$ 18 Sec. 75° 51 0. Girls. Boys. 478 480 Pupils taught by surfcular method. 089 16 20 Total. 45 14.22 12 2 00 Girls. 000 **=8** 110 BOLT 7 712 82255 252452 Pupils taught by oral method. 18 Total. ci 1,348 32222 SE2125 32300 2 GIrls. 1,364 BOYS. = Pupils taught speech during the year. 2,787 2 Total. 37 Girls. 1,416 851°E 262°S Boys. 8 -'n Total. Pupils in teacher training classes. 10 N CITE. . Boys. 0 0 0 9 Graduates in 1922. Total. 16 C4 00 . 4 Summary 12 Girls. 00 BOYS. 0 :0 01 TABLE 11. Kansas. Massachusetts. United States California.... Michigan. Missouri. Nebraska... New Jersey...

TABLE 12.—Statistics of State schools for the deaf, 1921-22.

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60,000 12, 60,563
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TABLE 12.—Statistics of State schools for the deaf, 1921-22—Continued.

1	a			4	Pupils	In	8	In	Class	B		_		Pupils	- 1	Pupils	Pupils		Pupfle	5	Property	erty.	
-	. Iostibutico.	Struc- tors.	Pupils en- rolled.	16	der		94484	corre- pond- ing to grades 5 to 8.	Spend ing to be done		Orad- ustes in 1922.			speech during rear.	3 "	poreil od.	auric- ular meth- od.		part part		bassanbli sbas.	-dentific ap-	t en dow -
-		Men. Women.	Boya.	Boys.	Girls.	Boys	Girls.	Girls.	Boys	Girls.	Boys.	Boys	Cirls.	Boys.	Boys.	Oirle.	Boys.	Girls.	Boys.	Volumes b	ud to eufaV uotg	Value of so paratus, etc.	remamer taem
	•	4	49		00	0	10 11	15	80	17	16 16	11	8	6	200	81	83	1 2	19	22 82	88	8	2
Beverly, Mass Northampton, Mass Father, Mich. Jackson, Miss. Fulton, Mo. Boulder Mont. Omaha, Nebr. Trenton, N. Y. Buffalo, N. Y. Buffalo, N. Y. Buffalo, N. Y. Wew York (99 Ft. Washlington Ave.), N. Y. Rome, N. Y. Romester, N. Y.	New England Industrial School for the Deaf. Clarke School for the Deaf. Michigan School for the Deaf. Minnesota School for the Deaf. Institute for the Deaf and Dumb's. Missouri School for the Deaf. Montana School for the Deaf. Montana School for the Deaf. Le Couteulx St. Mary's Institution for the Improved Instruction of Deaf-Mutes. New York Institution for the Instruction of Deaf-Mutes. New York Institution for the Instruction of Deaf-Mutes. Rochester School for the Deaf. Captral New York Institution for School for the Deaf. Captral New York Institution for School for the Deaf. Captral New York Institution for School for the Deaf. North Carolina School for the Deaf. North Carolina School for the Deaf. North Dakota School for the Deaf. North Dakota School for the Deaf. Home for the Training in Speech of Boal Children before They Are of School Age.	- 91-81-52 00 0 0 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	1	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	6	8 48 386 52 72 8 7 8 7 8 8 8 8 8 8 8 8 8 8 8 8 8 8	25 25 25 25 25 25 25 25 25 25 25 25 25 2	9 94 :000 900	1 . 22 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	1 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	4400 0 0 0	0 00 111101 - 111101	_ 04	18 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	1	2 8 5 8 4 5 7 8 1 8 1 8 8 8 8 8 1 1 1 1 1 1 1 1 1 1	1 1 2 17 10 12 2 10 1	8 4 - 10 5 4 4	13	13 1,000 14 1,500 17 1,000 17 1,000 17 1,000 17 1,000 18 1,100 19 1,000 19 1,0	216,500 2216,500 2216,500 2276,500 237,300 237,300 237,300 237,300 237,300 237,300 110,000 113,000 110,000 110,000	क न हो है। हरू से से से से से के न के से	000 91, 670 664 756 800 353, 500 600 600 600 600 600 600 600 600 600

	-	SCHOOLS	FOR THE
5,000350,000	3, 000	5,000 14,208 80,000 40,000	35, 200
3,000,000,000	8 8 8 8	16,680 1 155,000 486,271 673,600 250,000 240,000	375,000 130 157,920 34 665,000 17 280,000 54
		200 200 14, 000 200 14, 000 200 14, 000 200 13, 20, 200 200 13, 200 200 200 13, 200 200 200 13, 200 200 200 13, 200 200 200 13, 200 200 200 200 200 200 200 200 200 200	36 1,000 1 75 1,724 1
06100	84 :: 2 3 8 8 3	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	22 8 5 75
2318,230,318,230	56 52 52 54 32 52 53 32 53 54	18 23 82	2 88 2
2318	52 52	88 88 8E	2 82
138	0 1	N 0 0	-6 % -0 %
80 53 50 54	2	252 8r 82 9	¥\$ ₹ ₩ ₹ ₹
16 85 16 85 86 86	10 18 14 17 19 16 17 19 16 17 19 16 17 19 16	55 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	2
29 152 146 20	52 51 12 54 55 51 54 19 54 19	235 235 235 235 235 235 235 235 235 235	48 E
4 5	8 II 13 I	24 Pa 448 8	80 E 81
	Pennsylvania State Oral School for the Deaf. Rhode Island Institute for the Deaf. South Carolina School for the Deaf.	South Datota School for the Deaf. Tennessee School for the Deaf and 1 Dumb. Texas, School for the Deaf. Texas, Deaf, Dumb and Blind Institute for Colored Youths. Utab School for the Deaf. Virginia School for the Colored Deaf and Blind Children. Virginia School for the Deaf and the Virginia School for the Deaf and the	Washington School for the Deaf. West Virginia Schools for the Deafand 16 the Blind. Wisconsin School for the Deaf.
Philadelphia (Mount Airy), Pa. Swissvale (Edgewood Park), Pa.	Providence, R. I. Cedar Spring, S. C. Do.	Sloux Falls, S. Dak Knoxville, Tenn, Austin, Tex Do, Ogden, Utah Brattleboro, Vt. Newport News, Va.	Vancouver, Wash. Romney, W. Va. Delavan, Wis.

s Includes negro department.

	•			
BIENNIAL	SURVEY	OF	EDUCATION,	1920-1922.

				Receipts.	~			Expenditure	ditures.	
Location	Individos	From State, county, or city	From private benefac- tions.	From endow- ment fund.	From other sources.	Total.	For building and last- ing tm- prove- ments.	For teachers' salaries, books, etc.	For all other current expenses.	Total.
-			•		•	-	æt :(•	10	ı
Talisdaga, Ala Talisdaga, Ala Litte Rock, Ark Litte Rock, Ark Bertola, Colo Colorado Springs, Colo Rariora, Colo Washington, D. C. S. Augustine, Fla Cou Spring, Ga Do Gooding, Idaho Jestsonville, III Jestsonville, III Council Bluds, Lowa Council Bluds, Lowa Daville, Kana Daville, Kana Daville, Kana Daville, Kana Daville, Kana Daville, Kana Daville, M. Bertola, M. Preference, M. Overlee, M. Preference, M. Overlee, M. Preference, M. Overlee, M. Overlee, M. Overlee, M. Preference, M. Overlee, M. Overlee	Alabama School for the Deaf. Arkanasa Behod for the Deaf and the Blind Arkanasa Deaf-Muter Institute? California School for the Deaf and the Blind American School for the Deaf and the Blind American School for the Deaf or the Deaf Columbia Institution for the Deaf Columbia Institution for the Deaf Georgia School for the Deaf and the Blind Georgia School for the Deaf and the Blind Hando School for the Deaf Indiana School for the Deaf Kentucky School for the Deaf Kentucky School for the Deaf Kentucky School for the Deaf Marine School for the Deaf Maryland School for the Deaf Mindesora School for the Deaf Montans School for the Deaf Now Jersey School for the Deaf Now Jersey School for the Deaf Montans School for the Deaf	1	\$1,500 74,000	14, 623 11, 633 11, 633 25, 656 9, 656	1, 947 1, 947 1, 947 1, 948 1, 948 1, 948 1, 948 1, 948	27. 122. 122. 122. 122. 122. 122. 122. 1	15,141,174 1,25,086 25,086 20,000 10,286 113,342 113,342 113,342 10,000	27, 739 (2) (2) (2) (2) (3) (4) (4) (4) (4) (4) (4) (4) (4) (4) (4	24, 25 100, 353 100, 353 100, 353 100, 353 100, 353 103, 056 103,	200 000 000 000 000 000 000 000 000 000

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145,544	302, 625	82.2	238,317	122,47	28, 201	386,519	123,448	31,246	61,500			130,000		90,100	80.00
91,212	239,999	48,898	170,113	77,823	28,042	289,983	74,740	24,262	140,691	13,12	36,730	79,709	40,000	63 73	888
50,850	61,526	88	50,585	28,960	37,038	96,526	48,703	28,572	EE	E :	38,80	(*)	1 32,000	28.994	17,881
3,482	1,160	3,000	8,619	15,664	15,850		******	5,149	13,871	13 000	4,588	41,000	3,795		200 200 200 200 200 200 200 200 200 200
.149,582	232,411	50,396	722,807	144,372	38,228	359,021	128,416	18,110	54,762	52 062	80,454	120,000	25,630	82,624	25,50 26,50
12, 180		2,438	28,613	6,749	28.	098	2,376	2,387	me	1.508	0.00		. 450	2,250	7,000
1,827	901 '00	3		***************************************	187	15,012	5,820			7,544			14,400		
31,298		99 00.	94,40			. M, 538	1,130	5,73							
104,277	192, 306	20,78	man tan	128,000	24,716	316,516	119,000	49,149	17,573	-	181,490	-	28,600	28	219,000
N. X. Ork (906 Lexington Ave.), Institution for the Improved Institution of New York (90 Ft. Weshington Ave.) New York Training	Deal and Dumb. In the Instruction of the Rochester School for the Deal	Control New York Institution for Dest-Mutes. St. Joseph's Institution for the Improved In-	Struction of Deaf-Muton, North Carolina School for the Deaf	North Dakota School for the	dron Before They are of School Age.	Western Penns: Ivania 1	De Paul Institute for Deaf.	Pennsylvania State Oral School for the Rhode Island Institute for the Deal	South Carolina School for the Deaf and the Bind South Carolina School for the Deaf and the Blind (Apero)	South Dakota School for the Deaf	Texas School the Deaf.	Colored Young.	Virginia School for Colored Deaf and Blind		West Virginia Schools for the Wisconsin School for the De
N. Y. OCK (90 Ft. Washington Ave.)	lestor, N. Y.	tchester, N. Y	Morganton, N. C.	Sulphur, Okla.	Philadelphia (Mount Airy), Pa.	Swissvale (Edgswood Park), Pa.	Pittsburgh (Brookline), Pa.	Providence, R. I. Cedar Spring, S. C.	Codar Spring, S. C.	Sloux Falls, S. Dak Knoxyllie, Tenn	a, Tex	, Utah	NewDort News, Va.	uver Wash	Delavan, Wis

Included in following column.

TABLE 14.—Statistics of private institutions for the deaf, 1921-22.

							Я		Д,		In	6		А	allan			_	-	2	pils		Proj	Propenty.	
Institution.	struc tors.	466	Pupils en- rolled.	Pupils en- rolled.	Pupils in the kinder- garten.		corre- spond- ing to grades I to 4.		classes corre- spond- ing to grades 5 to 8.		spond- ing to high- school grades.		Gradu- stes in 1922.		taught speech during the year.		Pupils taught by oral method		taught by su- ricular method.	चन्न है।	in the indus- trial depart- ment.	n library.	bna saniblings sban.	cientific ap- furniture, etc.	wobas in tand.
* 2	Men,	Women.	Boys.	Olrla.	Boys.	Gr.ja.	Boys.	Guls.	Boys.	Boys.	Girls.	Boys.	Girls.	Воуз.	Gtrls.	Boys.	GITIS.	Boys.	Girls.	Boys.	Ghls.	i semuloV	d to autaV lorg	Value of s paratus, tynergil	эпаштоЧ паш
c a	00	*	14	•	to	00		1 2	= =	12 18	8 14	5	91	17	8	61	8	22	81	85	3	8	88	Si,	88
St. Joseph's Home for Desf Mutes	-	7	•	11	-	. 65	-	3	-	:	· .		<u> </u>	<u> </u>			.**	-	8	0	123	:8	200,000	\$3,000	
Miss Arbaugh's School for Desf Children Fphpheta School for the	00	*9	°8	22.5	00	24	02	1-8	08	99			-#	-8	218	98	52.8	09	27.80	•	*	470	200,000	6,886	
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Home Oral School	0	4	20	10	-	-	4	0	-				ij	_	5	4						4			

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TABLE 15.—Receipts and expenditures of private schools for the deaf, 1921-22.

				Receipts.	44			Expen	Expenditures.	
Location.	Institution.	From State, county, or city.	From private benefactions.	From endow- ment fund.	From other sources.	Total.	For building and lasting improve-	For teachers' salaries, books,	For all other current expenses.	Total
1	8	80	+	15	•		ments.	enc.		
akland, Calif.	St Iosenh's Home					•	0		9	=
Sensington, Md Kensington, Md West Medford, Mass. Detroit, Mich	St. Francis Xavier's School for the Deaf Home School for Little Deaf Children The Sarah Fuller Home for Little Deaf Chil- dren.	3,000	3,263	¥22.04	\$5, 262 6, 118 10, 384 162	9, 473 10, 384 12, 749	\$2,046 14	\$200 866 2,682	7, 882 7, 892 9, 302	8, 933 8, 772 11, 984
			7,360	,	5,508	12,868	1,500	6,300	4,914	12,714
acinnati (Lockland), Ohio. ntures, Porto Rico.	St. Rita School for the Deaf St. Gabriel's School for the Deaf	1,800	24, 487 11, 000 3, 880		120,000	131,000	150,000	1,247	13, 767	10,000

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	Institution.		•	Euraka School for the Deaf. Los Angeles Oral Day School. Oakland Oral Day School for the Deaf. San Diego Oral School for the Deaf. San Piego Oral School for the Deaf. San Francisco Oral Day School for the Deaf. School for the Deaf. School for the Deaf. Rochelle Day School for the Deaf. Pay School for the Deaf. Day School for the Deaf. Aransas City Day School for the Deaf. Kansas City Day School for the Deaf. The Boston School for the Deaf. Irom Mountain Day School for the Deaf. Irom Mountain Day School for the Deaf. Irom Mountain Day School for the Deaf. Jackson Day School for the Deaf.
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BIENNIAL SURVEY OF EDUCATION, 1920-1922.

TABLE 17. Expenditures in 68 city day schools for the deaf, 1921-22.

			Expend	ditures.
Location of school.	Number of teachers.	Number of pupils.	For teachers' salaries, books, and other expenses of instruction.	For all other purposes.
9	2	8	4	A
Eureka, Calif	11 1' 2	7 92 14 13 11	\$1,700 17,307 1,920 4,050 1,992	,
an Francisco, Calif	43	48 15 297 7 22	9, 905 2, 000 75, 487 1, 700 5, 210	\$87 200 1,068
oubuque, Iowattumwa, Iowa	1 1 2 22	8 7 18 186 176	1, 850 1, 800 2, 590 39, 880 24, 450	13, 420 28, 650
ay City, Mich	20	10 131 10 35 7	1,800 36,216 1,270 5,389 1,600	111 225 1,093
ronwood, Mich	.2	10 18 10 18	3,700 2,700 1,850 1,800 1,671	250
uluth, Minn. linneapolis, Minn. lochester, Minn. t. Paul, Minn. Cansas City, Mo	1 2	. 8 58 7 19 53	1,725 10,700 1,665 3,417 10,675	42 310 27 500
t. Louis, Mo. incoln, Nebr ersey City, N. J. ewark, N. J. chenectady, N. Y.	2 2 14	83 15 21 89 9	12, 120 2, 800 3, 785 29, 712 2, 000	274 500 850
yracuse, N. Yshtabula, Ohioanton, Ohioaincinnati, Ohioaincinnati, Ohioshooleveland, Ohio	1 7	13 8 11 53 170	3,550 2,100 2,050 20,063 41,942	500 300 135 10, 170
payton, Ohio	3 2 2	13 18 28 29 11	2,050 4,804 4,600 3,000 2,600	501 337 236
eattle, Wash	2 2 2	-7 64 18 23 -20	1,800 13,660 4,427 3,644 5,500	214 1,385 196 275
ppleton, Wis	, 3 2	13 11 7 27 20	4, 165 2, 105 2, 202 4, 783 4, 938	3,948 807
Freen Bay, Wis	7 2 2 1	36 15 16 9	9,904 3,858 3,012 1,550 1,400	5, 117 1, 099 350 331

SCHOOLS FOR THE DEAF.

TAFLE 17.—Expenditure in 68 city day schools for the deaf, 1921-22—Continued.

			Expen	ditures.
Location of school.	Number of teachers.	Number of pupils.	For teachers' salaries, books, and other expenses of instruction.	For all other
1	2	8	4	5
Milwaukee, Wis. New London, Wis. Oshkosh, Wis Racine, Wis Sheboygan, Wis	`14 1 2 2 2 1	102 13 20 12 6	\$47,757 1,850 3,750 3,824 1,359	233 ['] 274 283
Stevens Point, Wis. Superior, Wis. Wausau, Wis.	1 1 3	. 10 18	1,304 2,000 4,920	776 336 2,098
Total	300	2, 432	548, 937	79, 194

